Grade 10 Student Tips Sheet

Exam Tips

- If you feel anxious or stressed, remember to take a few deep breaths before you begin.
- Listen for the key words in the question.
- If you do not understand the question, politely ask the examiner to repeat it.
- Even if you have not fully understood the question, try to respond anyway. You will still receive marks for saying something of meaning!
- **DO NOT SAY NOTHING. YOU WILL GET ZERO MARKS.**
- Make sure that you do not speak too quickly. This can easily happen when you are nervous.
- Carefully choose your words. Remember - the examiner wants you to use the correct vocabulary and grammar from your studies.
- Make sure that you pronounce your words clearly so that you are easy to understand.
- Respond to questions as fully as possible by expanding on your ideas. Use words such as 'because', 'in addition', 'also' and 'on the other hand' to join up your responses.
- The questions are always based on things that you have covered in the book, so prepare for your exam by reviewing the topics that you have studied.
- The exam will only last 5 – 7 minutes in total. That's around 2.5 minutes for Part 1 and 2.5 minutes for Part 2.

Speaking Part 1

- In this part of the exam, the examiner will choose from a selection of questions, some of which will ask about your opinions and personal experiences.
- You can prepare by making sure that you know how to talk about the topics covered in the book, including by giving your opinion about them.
- **Try and give longer answers – give reasons, examples, etc.**
- This part of the exam will only last for 2.5 minutes.

Speaking Part 2

- In this part of the exam, you will be talking with your partner.
- The examiner will give you a scenario and you must discuss this with your partner.
- You can prepare by making sure that you know are familiar with the themes you have covered in class.
- **It is important you talk <u>with each other</u>, not with the teacher.**
- This part of the exam will only last for 2.5 minutes.

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

الإمارات العربية المتحدة
وزارة التربية والتعليم

English End of Term Speaking Examination

Grade 10

Sample

5 – 7 minutes

Speaking Part 1

Please note: Part 1 should last at least, but no longer than 2.5 minutes. Move on to Part 2 once this amount of time has passed.

Teacher's script

Teacher: Good morning/afternoon. My name is _____ (and this is _____. He / She is just going to listen to us.)

Now, what's your *full* name?

Thank you.

And what's your *full* name?

Thank you.

In this first part, I'm going to ask each of you some questions about things you have learned in class

- **Choose from any of the questions below at random (for example, 4, 19, 2, 13). Try and get a range of curriculum topics in each exam.**
- **Ask Student A the initial question.**
- **If they cannot answer the initial question, ask the back-up question (in brackets underneath the question). This counts as support in the rubric.**
- **After Student A answers, ask them the follow-up question.**
- **After Student A answers the follow-up question, ask Student B 'And you?' or 'What do you think?'**
- **After this response, ask Student B a new initial question and repeat the process; alternate between Student A and Student B.**
- **Use 'why/what?' to elicit more from one word answers.**

G10 Sample Speaking

	Initial / back-up question		Follow-up question
1	Which activities do you like doing in your English class? [Do you like to reading in your English class?]	1A	Do you find some activities easier than others? (Why?)
2	What are your favourite subjects at school? [Do you enjoy Science?]	2A	Which subject do you find the most difficult?
3	Do you think it's important to use computers in school? [Do you like using computers in school?]	3A	What are the advantages / disadvantages of using a computer to do your school work?
4	What did you do to celebrate the National Day last year? [Did you go out with your family on National Day?]	4A	What are your plans this year for the National Day?
5	In your family, who do you spend most time with? [Do you spend time with your brothers/sisters?]	5A	What activities do you enjoy doing with your family?
6	What activities do you like to do on Saturdays? [Do you like going shopping on Saturdays?]	6A	Do you like going to the beach with your family on Saturdays?
7	Which career do you want to have in the future? [Would you like to be a doctor?]	7A	What do you need to do to become a doctor?

	Initial / back-up question		Follow-up question
8	What is the best place you have visited? (Why?) [Do you enjoy going on holidays?]	8A	Where would you like to go on your next family holiday?
9	Are you a visual / auditory or kinaesthetic learner? [Do you find it easier to learn by looking at pictures?]	9A	What kind of classroom activities do you learn best with?
10	Do you prefer online shopping or shopping in shops? [Do you think online shopping is easy?]	10A	What are the advantages / disadvantages of online shopping?

Speaking Part 2

Teacher's script

Teacher: In this next part I'd like you to talk together for about two and a half minutes.

I'd like you to decide together why computers are used for learning.

Please note: Allow students to have an initial discussion based on the initial prompt above. Use the follow-up questions to help the students develop their ideas when / if this discussion comes to an end.

Follow-up prompts

Prompt 1	Decide on the advantages of using computers at school.
Prompt 2	Decide on the disadvantages.
Prompt 3	Discuss how computers can be used for homework.

Please note: Use any of these back-up questions if the students are unable to start an initial conversation.

Back-up questions

Question 1	What do you normally use computers for in school?
Question 2	Should all students use computers in school? (Why/Why not?)
Question 3	Do you find it easier to do your homework with a computer? (Why/Why not?)