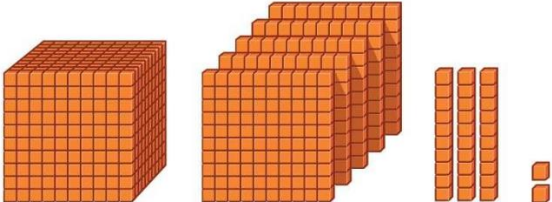
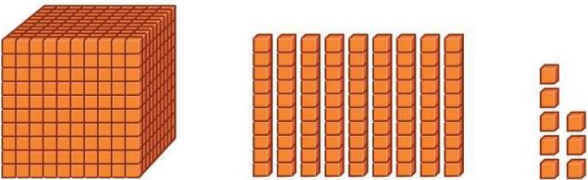


## QUIZ 1 REVIEW QUESTIONS

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

### Lesson 2-1: Represent 4-Digit Numbers

<b>1</b>	Which number represents the base-ten blocks?	
		
<b>A.</b> 1,523	<b>B.</b> 632	<b>C.</b> 1,532

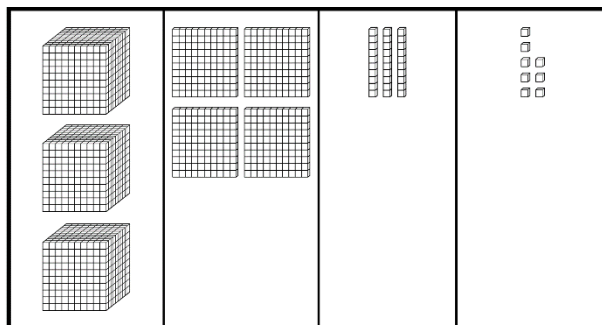
<b>2</b>	Which number represents the base-ten blocks?	
		
<b>A.</b> 1,098	<b>B.</b> 1,900	<b>C.</b> 1,908

<b>3</b>	Which is the standard form of <b>three thousand, eight hundred forty</b> ?	
<b>A.</b> 3,844	<b>B.</b> 3,888	<b>C.</b> 3,840

<b>4</b>	Which is the standard form of <b>six thousand, twenty-four</b> ?	
<b>A.</b> 6,204	<b>B.</b> 6,024	<b>C.</b> 2,604

<b>5</b>	What is the <b>place-value position</b> of each digit of <b>7,104</b> ? Match drawing a line.								
<table style="width: 100%; border: none;"> <tr> <td style="width: 40%; text-align: center;">4</td> <td style="width: 60%; text-align: right;">thousands</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: right;">hundreds</td> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: right;">tens</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: right;">ones</td> </tr> </table>		4	thousands	0	hundreds	7	tens	1	ones
4	thousands								
0	hundreds								
7	tens								
1	ones								

6



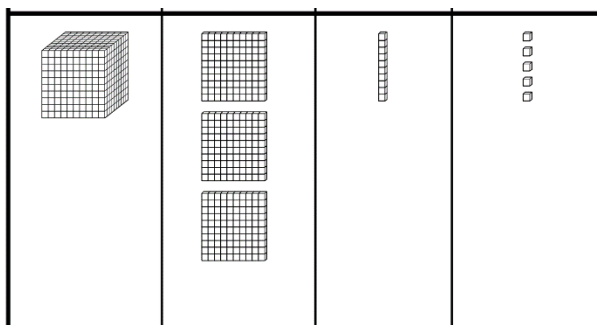
Fill in the number represented by the base-ten blocks.

thousands	hundreds	tens	ones

Write the number in **expanded form**. \_\_\_\_\_

Write the number in **word form**. \_\_\_\_\_

7



Fill in the number represented by the base-ten blocks.

thousands	hundreds	tens	ones

Write the number in **expanded form**. \_\_\_\_\_

Write the number in **word form**. \_\_\_\_\_

8

**Four thousand, seven hundred sixty-five**

Represent the number in **expanded form**. \_\_\_\_\_

Represent the number in **standard form**. \_\_\_\_\_

## Lesson 2-2: Round Multi-Digit Numbers

1 What is **115** rounded to the **nearest 10**?

A. 200

B. 110

C. 120

2 What is **47** rounded to the **nearest 10**?

A. 50

B. 45

C. 47

3 What is **463** rounded to the **nearest 100**?

A. 400

B. 470

C. 500

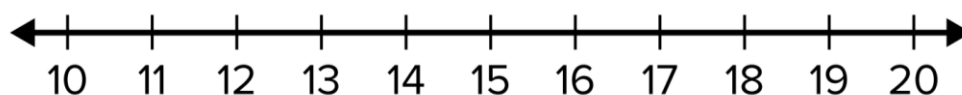
4 What is **219** rounded to the **nearest 100**?

A. 210

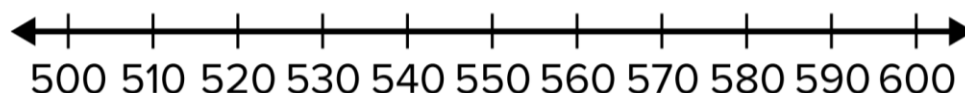
B. 220

C. 200

5 Round 17 to the nearest ten.



6 Round 576 to the nearest hundred.



## Lesson 2-3: Estimate Sums and Differences

- 1** It will cost Ahmad **356 dirhams** to go camp and **127 dirhams** to buy camp supplies. To the **nearest 10**, about how much will Ahmed spend in all?

$$\underline{3}56 + \underline{1}27 = ?$$

**A.**  $350 + 120 = 470$

**B.**  $360 + 100 = 460$

**C.**  $360 + 130 = 490$

- 2** How can you use rounding to **estimate** the sum of

$$473 + 218 = ?$$

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- 3** How can you use rounding to **estimate** the difference of

$$798 - 307 = ?$$

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## Lesson 2-4: Use Addition Properties to Add

**1** Which number makes the equation true?

$$35 + 165 = \underline{\hspace{2cm}} + 35$$

**A.** 165

**B.** 355

**C.** 200

**2** Which number makes the equation true?

$$645 + 213 = \underline{\hspace{2cm}} + 645$$

**A.** 645

**B.** 213

**C.** 858

**3** Complete using the properties of addition.

**1.**  $315 + 435 = 435 + \underline{\hspace{2cm}}$

**2.**  $273 + 28 + \underline{\hspace{2cm}} = 56 + 28 + 273$

## Bonus Questions

Which numbers when rounded to the nearest 10 is **820**?

**A.** 813

**B.** 815

**C.** 818

**D.** 824

**E.** 826

**F.** 827

Which number rounded to the nearest 10 rounds to 560?  
Choose all that apply.

**A.** 552

**B.** 555

**C.** 562

**D.** 565

How can you **group** the addends to solve? Show your work.

$$178 + 234 + 522 =$$