

## Reading

### Read the text and answer :

Hi, I'm Omar and I live with my family in Alexandria, a big city in Egypt in North Africa. I'm twelve years old and I've just started 6th Grade. Here's how I spend a typical day at school.

I leave my home at about 7.40am and get to school by 8am. I live quite near to my school so I always walk. When I get to school, I usually play basketball for ten minutes until the bell rings. School starts at 8.15am, but first we do ten minutes of exercises to start the day – physical exercises like stretching. Then classes start at 8.25am. There are nine classes a day, each lasting 45 minutes. We study Science, Maths, Social Studies and Computers, as well as Arabic, English and French. As well as these subjects, we also study Art.

I'm keen on Science because I love doing experiments and I like Maths too, because I enjoy solving problems with numbers. If I could choose, I'd like to have more Science lessons instead of Art. I'm not very good at Art!



### Choose :

- 1- This text is about a -----  
a-day at school                      b-family

- 2- Omar is from -----.  
a- Egypt                      b- UAE
- 3- Omar leaves home at -----.  
a-7.50                      b-7.40
- 4- He goes to school on -----.  
a- Foot                      b-car
- 5- His favorite subject is -----.  
a- Maths                      b- Science

Put ( √ ) or ( x ) :

- 1- Omar does physical exercises for 20 minutes (    )
- 2- Omar usually plays basketball until the bell rings (    )
- 3- There are ten classes a day (    )
- 4- Omar is good at Art (    ).

Read the text and answer the questions :

Mohamed looked at his Maths book. How many times had he read the page? Five? Six? He still didn't understand it. The test was tomorrow morning, and the Maths teacher, Mr Salman, had told all the boys how important it was. Mohamed sighed and looked out of the window. He could see his friends out in the street below, riding their bikes and calling out to each other. 'I just need to work hard,' Mohamed told himself. 'In another hour, I will understand it all.' Five minutes later, Mohamed jumped onto his bike and rode out to join his friends. 'I just need to forget

about maths for a while,' he thought. 'In the morning it will all make sense.'

1- What was Mohamad studying ?

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2- Why was it important ?

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3- What did Mohamad do to understand Maths ?

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4- What did he see through the window ?

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5- What did he do after that ?

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### Vocabulary

Choose :

1- In ----- , we do experiments .

a- Maths

b- Science

2- In ----- , we play sport .

a- Physical Education

b- Social Studies

- 3- Eating ----- makes your brain understand and remember.  
a- Fish                                  b-chocolate
- 4- Eating ----- keep your brain healthy.  
a- Chocolate                              b-water
- 5- ----- makes you concentrate better.  
a- Chocolate                              b- water
- 6- In ----- you can draw and paint.  
a- Art                                        b- Science
- 7- Punish someone with words means -----  
a-join in with                              b- bullying
- 8- Waste time means -----  
a- Mess about                              b- tell off
- 9- Acting in unkind and aggressive way towards someone-----.  
a- Tell off                                  b- join in with
- 10- Laugh at someone unkindly -----.  
a- Make fun                                 b- mess about

### Grammar

**Form:** *if* + Simple Present, will-verb (infinitive )

Example: If I feel thirsty, I will drink water .

complete the Conditional Sentences (Type I) by putting the verbs into the correct form.

1. If you (send) ----- this letter now, she (receive) ----- it tomorrow.
2. If I (do) ----- this test, I (improve) ----- my English.
3. If I (find) ----- your ring, I (give) ----- it back to you.\
4. Peggy (go) ----- shopping if she (have) ----- time in the afternoon.
5. Simon (go) ----- to London next week if he (get) -----a cheap flight.
6. If her boyfriend (phone / not) ----- today, she (leave) ----- him.
7. If they (study / not) ----- harder, they (pass / not) ----- the exam.
8. If it (rain) ----- tomorrow, I (have to / not) -----water the plants.



Subject + Would + verb to say politely we want something.  
I would like to ask your permission.

Could + subject + verb to ask for permission.  
Could I come to your house ?

Subject + should + verb to express obligation  
You should come to my house.

Choose :

Dear Kareem and Naeem

Thank you for your email and for such a good idea! I (could / would) love to find out more about your plans for the newsletter. ( Could / should) you come and see me for a few minutes after school tomorrow? You (should / would ) also invite Mr Salman to our meeting and you( should / would) ask Mr Dawood too. He writes our newsletter for parents and can give us some useful advice. (Could / should ) you also bring some ideas for newsletter articles? I (could / would ) like to see the kind of things you want to write about. I look forward to seeing you all tomorrow.

Best regards,

Mr Malek

### Writing

Write a paragraph about a day at school .

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Write a paragraph about your healthy diet .

What do you eat for breakfast , lunch and dinner?

What do you eat to keep your brain healthy ?

What do you eat to understand and concentrate ?

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