

# Access Book



Unit 1: Working together

قناة ملفات الصف الرابع  
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<https://t.me/grade4four4>



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# Unit 1: Working together

## Lesson 1: Hello!

1 Listen *Track 1*  
Read and Listen.

**Ahmed:** Good morning! I'm Ahmed.  
What's your name?  
**Abdullah:** My name is Abdullah.  
**Ahmed:** Hello, Abdullah. Nice to meet you.

**Key Language**  
To be  
Her name is Aisha.  
**Vocabulary**  
good morning, good afternoon, nice to meet you, the UAE, Jordan, Saudi Arabia, Canada.

2 Talk  
Listen again and repeat.



3 Listen *Track 2*  
Listen. Match the names to the countries.

Mustafa

Canada

Dana

Jordan

Aisha

Saudi Arabia

**Language Tip**

I am = I'm  
He is = He's  
She is = She's

I'm from the UAE.  
He's from Jordan.  
She's from Canada.

#### 4 Talk

Say their name and where they are from.



Name: Ben  
From: England



Name: Sara  
From: Canada



Name: Naseer  
From: Jordan

His name is Ben.

He's from England

Her name is Sara.

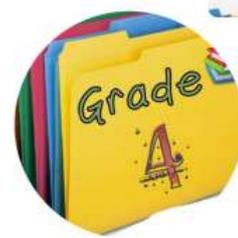
She's from Canada.

~~His name is Naseer  
He's from Jordan~~

#### 5 Talk

Talk to a partner.

Hello. I'm Karem.  
What's your name?



My name is Ahmed.  
Nice to meet you.

#### 6 Talk

Now talk to everyone in your class.

#### Speaking Tip

To introduce someone, we say:

**This is** Ahmed.

To introduce yourself, say:

**I'm** Ahmed. or **My name is** Ahmed.

# Lesson 2: At school

1 Read  
Read what the students say.

What's this in English?

It's a bag.



Key Language  
Singular and plural  
nouns  
There are three ...  
Vocabulary  
computer, desk, bag, pen, chair, window



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2 Vocabulary  
Write the words.

- a bag
- a computer
- a desk
- a book
- a pen
- a chair
- a window



1 a book



2 a computer



3 a pen



4 a bag



5 a table



6 a chair



7 a window

### 3 Practice

Test your partner with things in the classroom.

What's this in English?

It's a table.

تختلف الإجابات

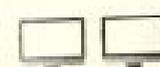


### 4 Write

Write the numbers.

1	2	3	4	5
one	two	three	four	five
6	7	8	9	10
six	seven	eight	nine	ten

Language Tip	
<b>singular</b>	<b>plural</b>
one book	two books
one computer	two computers
one pen	two pens

- 1 There are four books. 
- 2 There are three bags. 
- 3 There are five pens. 
- 4 There are seven chairs. 
- 5 There is one desk. 
- 6 There are two windows. 
- 7 There is one window. 



**Language Tip**  
There **is** one book.  
There **are** two books.

### 5 Write

Write sentences about your classroom.

- 1 There are four books.
- 2 There are two windows.
- 3 There is one desk.
- 4 There are six chairs.

# Lesson 3: Language focus

**Key Language**  
Plural nouns  
There are ten students

**Vocabulary**  
board, outside, table, tree, classroom

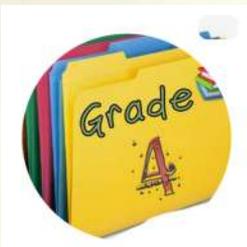
**1 Read Track 3**  
Read about three students and their classrooms.  
Where are the students from?

**1** **My classroom**  
There are fifteen students in my class.  
I like my classroom. There are lots of books. I like books.  
- Noor, age 14 (the UAE)

**2** **My classroom**  
There are ten students in my class. I like my classroom. There are boxes with pens and paper inside. I like drawing pictures.  
- Mariam, age 11 (Georgia)

**3** **My classroom**  
There are fourteen students in my class. There are six boys and eight girls. I like my classroom. There is a big window with trees outside.  
- Ben, age 8 (England)

**2 Read**  
Read again.  
Circle all the plural nouns.



**Nouns**  
Nouns are names of things.  
singular = 1    plural = 2 or more

singular	plural
a girl	girls
a boy	boys
a student	students

singular	plural
a bus	buses
a sandwich	sandwiches
a box	boxes
a dish	dishes

- 3 Practice**  
Write plural nouns.
- 1 student    students
  - 2 bus        buses
  - 3 box        books
  - 4 pencil     pencils
  - 5 boy        boys
  - 6 girl        girls

# Lesson 4: Where are you?

**Key Language**  
To be + place  
She **is** at school.

**Vocabulary**  
school, people, bus,  
home, playground,  
canteen, bus

1 Listen Track 5  
Read and listen.

**Sam:** Hello Chris. Where are you?

**Chris:** I'm not at school. I'm at home. Where are you?

**Sam:** I'm at school.

2 Talk

Answer the questions with your partner.

1 Where is Chris? He 's at home.

2 Where is Sam? He 's at school.

**Language Tip**

+ **He's** at home.

- **He's not** at home.

3 Listen Track 6

Listen and match the people to the places.

استماع

Mahmoud	school
Richard	playground
Sara	bus
Salma	canteen

Hand-drawn blue arrows indicate the following matches:  
- Richard to school  
- Sara to bus  
- Salma to canteen

**Listening Tip**

Listen for names and places.



4 Vocabulary

Write the words.

school classroom home playground bus canteen

1 in the classroom



2 in the playground



3 in the canteen



4 on the bus



5 at school



5 at home



5 Talk

Choose a picture above and test your partner.

She's in the classroom.

Is it number 1?

Yes!

Language Tip  
They means two or more people  
They're  
They are  
They are in the playground  
They are at school.

6 Talk

Look at pictures A and B.  
How many people can you see?  
Where are they?



A



B

# Lesson 5: About me

1 Vocabulary  
Write the words.

chef teacher student doctor



1 student 2 teacher 3 doctor 4 chef

2 Vocabulary وصل الارقام  
Match the numbers.

11	17	seventeen
12	18	eighteen
13	14	fourteen
14	16	sixteen
15	19	nineteen
16	11	eleven
17	20	twenty
18	12	twelve
19	13	thirteen
20	15	fifteen

3 Read

Read the profile. Circle the answer.

First Name:	Bushra
Surname:	Kattan
Country:	UAE
Age:	20
Job:	Teacher

Reading Tip

Look for words you know to answer the questions.

yes  
no  
yes  
no  
yes

- 1 Is her first name Bushra?  Yes /  No
- 2 Is she nineteen?  Yes /  No
- 3 Is she from the UAE?  Yes /  No
- 4 Is she a doctor?  Yes /  No
- 5 Is her surname Kattan?  Yes /  No

#### 4 Write

Write sentences using the answers from Activity 3.

1 Her first name is Bushra.

2 She is twenty years old.

3 She is not a doctor.

4 She is a teacher.

5 Her surname Kattan.



#### 5 Write

Write your own profile.



First Name: \_\_\_\_\_ تختلف الإجابات من طالب

Surname: \_\_\_\_\_ لاخر

Country: \_\_\_\_\_

Age: \_\_\_\_\_

Job: \_\_\_\_\_

#### Writing Tip

Names and countries always start with a capital letter.

Noora

#### Language Tip

Questions:

Is she a teacher?

+ Yes, she is.

Is she a doctor?

- No, she isn't.

#### 6 Write

Swap books. Write two questions about the profile.  
Swap books again. Answer the questions.

Is he/she a student?

Question 1: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 2: \_\_\_\_\_

Answer: \_\_\_\_\_

# Lesson 6: Language focus

## 1 Read

Read about three people.  
Match the people to the texts.



A

Name: Noora

Nationality: Egyptian



B

Name: Ben

Nationality: British



C

Name: Anna

Nationality: Australian

## 2 Read

Read again. Are the sentences True or False?

- 1 Noora is a doctor. false      2 Anna is Emirati. false      3 I'm a teacher. true

## 3 Read

Read again and answer the questions.

- 1 Is Noora a student? Yes, she is.      4 How old is Noora? Nineteen.  
 2 Is Anna a teacher? No, she isn't.      5 Where is Anna from? Australia.  
 3 Is Ben a doctor? No, he isn't.      6 What is Ben's job? Ben is a teacher.

### Language Tip

Is she a teacher?

+ Yes, she is.

- No, she isn't.

Key Language  
To be  
Are you a student?  
Vocabulary  
Emirati, British, Egyptian  
Australia, job, boy, girl

1 My name is Noora and I am a student. I am nineteen years old and I am from Egypt. I like playing sports. **A**

2 I'm Anna and I'm a doctor. I live in the UAE. I'm not Emirati. I'm from Australia. I like helping people. **C**

3 I'm Ben. I'm a teacher and I live in London. I'm British. I like reading books. It's fun. **B**



#### 4 Practice

Complete the table.

Positive		Negative	
I <u>am</u>	(I'm)	I <u>am not</u>	(I'm not)
You <u>are</u>	(You're)	You <u>are not</u>	(You're not)
He <u>is</u>	(He's)	He <u>is not</u>	(He's not)
She <u>is</u>	(She's)	She <u>is not</u>	(She's not)
It <u>is</u>	(It's)	It <u>is not</u>	(It's not)

#### 5 Practice

Cover page 11.

What do you remember about the people?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



#### 6 Practice

Complete the table.

Yes/No Questions	
<u>Am</u> I?	
<u>is</u> _____ you?	
Is <u>he</u> _____?	
Is _____ she?	
Is <u>it</u> _____?	

#### 7 Talk

Play 'Who am I?'.

1 Think of a person. Don't tell anyone.

2 Your partner asks yes/no questions to guess the person.

Who am I?

Are you an actor?

Are you a singer?

#### Vocabulary

an actor	Emirati	a boy
a sportsperson	American	a girl
a singer	British	a man
a student	Egyptian	a woman

?

# Lesson 7: The Al Ayyalah routine

1 Vocabulary  
Write the words.

up down left right turn jump tap

 1            **left**  
 2            **right**  
 3            **turn**  
 4            **down**  
 5            **up**  
 6            **tap**

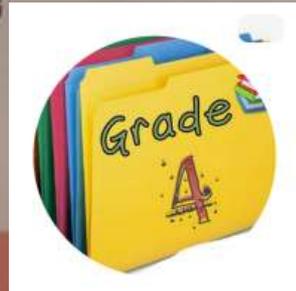
**Key Language**  
Imperatives  
**Tap** your left foot.

**Vocabulary**  
up, down, left, right,  
turn, jump, tap



7            **jump**

2 Listen Track 7  
Read and listen.



**Vocabulary**

singular	plural
man	men
foot	feet

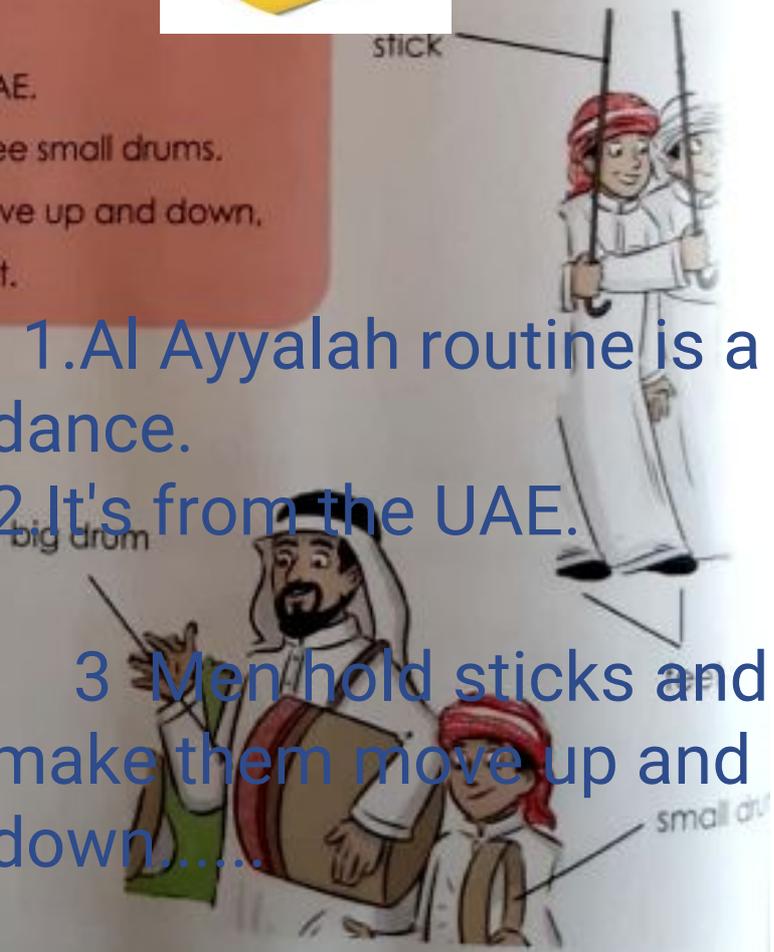
The Al Ayyalah routine is a dance.  
The Al Ayyalah routine is from the UAE.  
There is one big drum. There are three small drums.  
Men hold sticks and make them move up and down,  
left and right. They also tap their feet.

- 1 What is the Al Ayyalah routine?
- 2 Where is it from?
- 3 What do the men do?

1. Al Ayyalah routine is a dance.  
2. It's from the UAE.

3 Men hold sticks and make them move up and down.....

**Listening Tip**  
Listen to the sound of words when you read.



### 3 Talk

What do you see in the picture?

- How many children are there?
- How many drums are there?
- How many sticks are there?

fifteen children  
four drums.  
six sticks



### 4 Practice

Hold your pen like a stick. Say the words in the box and do the actions

up down left right  
turn jump tap



### 5 Practice

Stand in a line. Move together.

- 1 Tap your left foot.
- 2 Put your feet together.
- 3 Tap your right foot.
- 4 Put your feet together.
- 5 Jump forward twice.

Do it again!



**Writing Tip**

Remember sentences start with capital letters and end with full stops.

**3 Write**

Write sentences.

1 it! / We've / done

we 've done it!

2 play / Let's / eleven fingers.

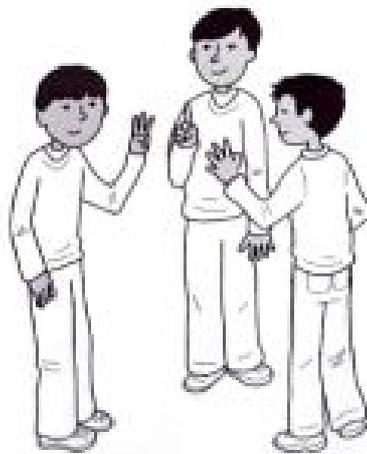
Let's play eleven fingers.

3 try / Let's / again.

Let's try again.

4 up! / give / Don't

Don't give up!



Let's try again.

**4 Practice**

Play eleven fingers.  
Use the table below.

Game	Number of fingers	Did you win?
Game 1		yes / no
Game 2		Yes / no
Game 3		Yes / no

## Lesson 9: Sharing in the classroom

**Key Language**  
Talking about rules.  
Help your classmates.

**Vocabulary**  
coloured pencils, glue,  
scissors, share, rules,  
help, ask.

### 1 Read Track 8

Read and listen to the conversation.

How many rules can you find? —two.



### Class rules

**Ms. Martin:** Good morning, Emma. What's wrong?

**Emma:** I want the coloured pencils but Sara isn't sharing them.

**Ms. Martin:** Sara, remember the class rules. We share the pencils.

**Sara:** Okay, sorry Ms. Martin.

Emma, here are the pencils.

**Emma:** Thank you.

**Ms. Martin:** Sam, don't run with scissors! Remember the class rules.

**Sam:** Sorry Ms. Martin. We don't run with scissors.

**Ms. Martin:** Everyone, remember the class rules!

### 2 Read

Read the conversation again. Answer the questions.

1 What does Emma want?

- a scissors    b coloured pencils    c glue

2 Who is not sharing the coloured pencils?

- a Emma    b Sam    c Sara

3 What does Sam say?

- a sorry    b thank you    c please

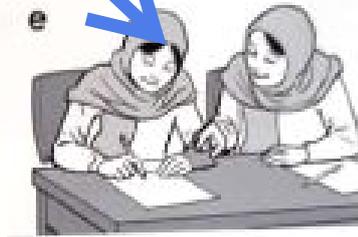
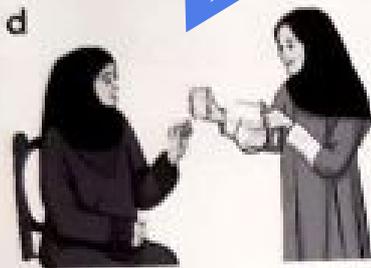
### Reading Tip

Read the words in the question to find the answer.

### 3 Practice

Match the rules to the pictures.

- 1 Help your classmates.    2 Share things.    3 Don't run with scissors.  
4 Put your hand up to ask questions.    5 Don't use mobile phones in class.



- 1.e  
2.d  
3.b  
4.c  
5.a



### 4 Read

Read and tick the best three rules.

### Classroom rules

- 1 Don't talk when the teacher is talking.
- 2 Put your hand up to ask questions.
- 3 Share pens and pencils.
- 4 Don't use mobile phones.
- 5 Help your classmates.



### Writing Tip

Look at the pictures to help you make rules.

share pencils.

Put your hand up to ask questions.



# Lesson 10: Review

Key Language  
Unit 1 language  
Vocabulary  
Unit 1 vocabulary

## 1 Practice

Read the profile and write the correct word.

am am are is is



My name is Dana.  
I am a student.  
I am twenty.  
I live in Dubai with my family. My sister is  
a doctor. My mum and dad are teachers.

Track 9 Listen and check your answers.

## 2 Vocabulary

What do you see in the pictures below?  
Write the correct numbers and words.

1 One book.

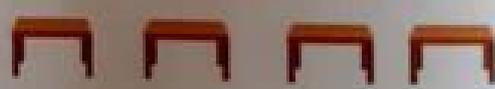


2 Three boxes.



3 five chairs.

4 Four desks.



5 one window.

6 Two bags.



Plurals  
Did you see?  
One box  
Two boxes

## 3 Talk

Talk about your classroom.  
What do you see?

There is one window.

There are three desks.



### My classroom



My name is Noor and I'm from Abu Dhabi.  
There are fourteen students in my class. I like my classroom.  
The walls are blue. My desk is big. There are two windows.  
There are lots of books. I like books. I read books in my classroom.

#### 4 Read

Read about Noor and her classroom. Are the sentences True or False? ✓    ✗

- |                           |       |       |
|---------------------------|-------|-------|
| 1 Noor is from Ajman.     | _____ | _____ |
| 2 There are ten students. | _____ | _____ |
| 3 There are five windows. | _____ | _____ |
| 4 There is one desk.      | _____ | _____ |
| 5 There are books.        | _____ | _____ |
| 6 Noor likes books.       | _____ | _____ |

#### 5 Write

Write sentences about your **dream** classroom.



### My dream classroom

My name is \_\_\_\_\_

There are \_\_\_\_\_



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#### 6 Talk

What are the rules in your classroom?

Don't run.

Share the pencils.

Speak English.