



(2-2) The Concept of a Limit

Learning objectives

- Find the limit of a function algebraically and graphically if it exists.
- Study the existence of a limit by checking one-sided limits.

The value a function approaches as the input approaches a specific value.

$\lim_{x \rightarrow c} f(x) = L$: The limit of $f(x)$, as x approaches c , is L .

$\lim_{x \rightarrow c^-} f(x) = L_1$: The limit of $f(x)$, as x approaches c from the left side is L_1 .

$\lim_{x \rightarrow c^+} f(x) = L_2$: The limit of $f(x)$, as x approaches c from the right side is L_2 .

A limit exists if and only if both corresponding one-sided limits exist and are equal.

That is,

$\lim_{x \rightarrow c} f(x) = L$, for some number L , if and only if $\lim_{x \rightarrow c^-} f(x) = \lim_{x \rightarrow c^+} f(x) = L$

First: Evaluating a Limit Numerically

Exercise page 76

use numerical and graphical evidence to conjecture values for each limit. If possible, use factoring to verify your conjecture.

Q 1 $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$

pege76

For $x <$

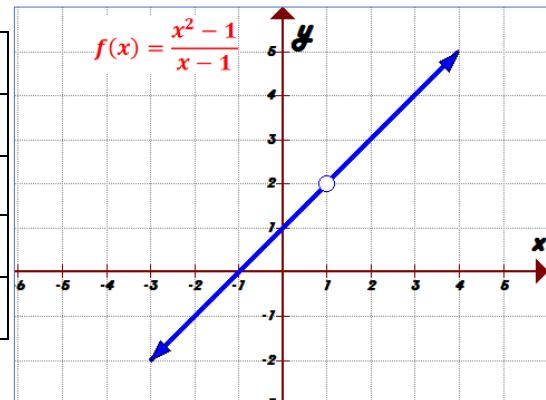
x	$f(x)$

$$\lim_{x \rightarrow -} f(x) =$$

For $x >$

x	$f(x)$

$$\lim_{x \rightarrow +} f(x) =$$



$$\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$$

Q 5 $\lim_{x \rightarrow 3} \frac{3x - 9}{x^2 - 5x + 6}$

For $x <$

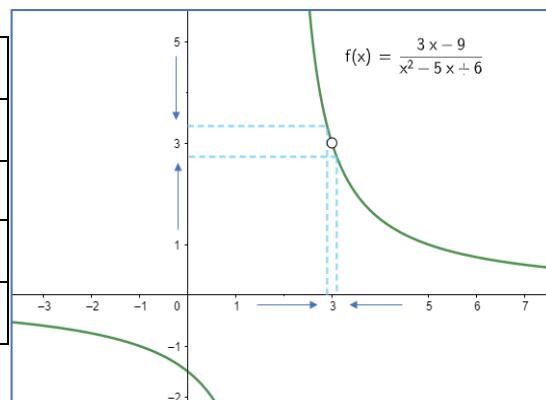
x	$f(x)$

$$\lim_{x \rightarrow -} f(x) =$$

For $x >$

x	$f(x)$

$$\lim_{x \rightarrow +} f(x) =$$



$$\lim_{x \rightarrow 3} \frac{3x - 9}{x^2 - 5x + 6}$$

Q 3

$$\lim_{x \rightarrow 2} \frac{x-2}{x^2 - 4}$$

pege77

For $x <$

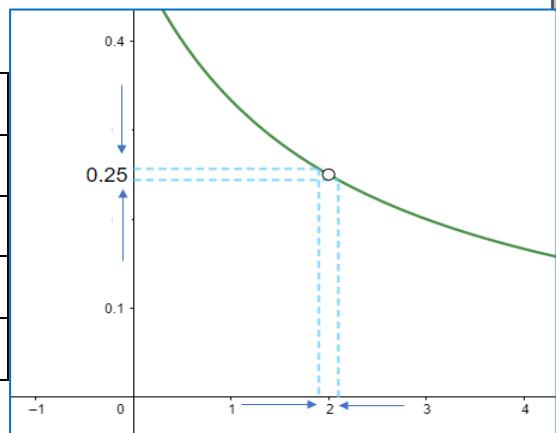
x	$f(x)$

$$\lim_{x \rightarrow -} f(x) =$$

For $x >$

x	$f(x)$

$$\lim_{x \rightarrow +} f(x) =$$



$$\lim_{x \rightarrow 2} \frac{x-2}{x^2 - 4}$$

Secondly: A Limit That Does Not Exist

$$3 \text{ repeated) } - \lim_{x \rightarrow -2} \frac{x-2}{x^2 - 4}$$

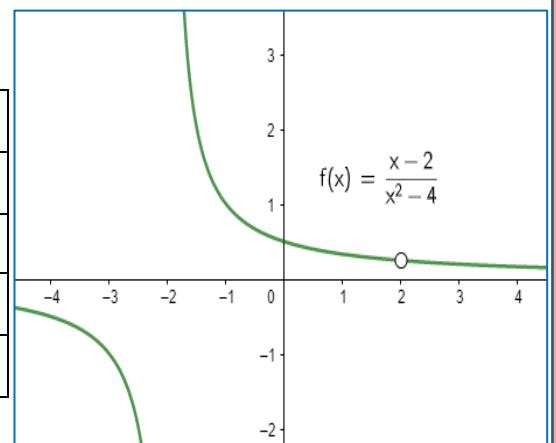
For $x <$

x	$f(x)$

$$\lim_{x \rightarrow -} f(x) =$$

For $x >$

x	$f(x)$



$$\lim_{x \rightarrow -2} \frac{x-2}{x^2 - 4}$$

Third Determining Limits Graphically

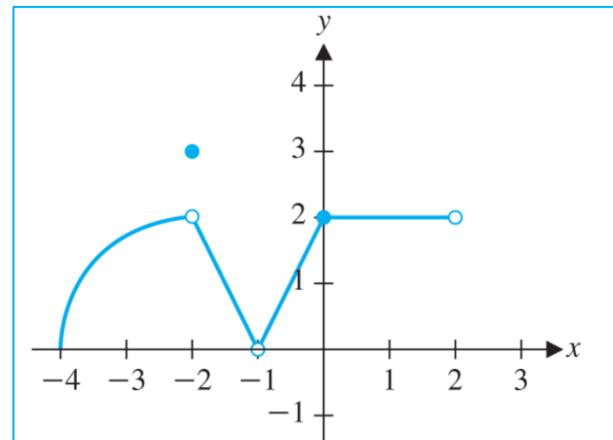
Use the graph of $f(x)$ to answer the following questions.

(a)- $f(-2)$

(b)- $\lim_{x \rightarrow -2} f(x)$

(c)- $f(-1)$

(d)- $\lim_{x \rightarrow 0^+} f(x)$



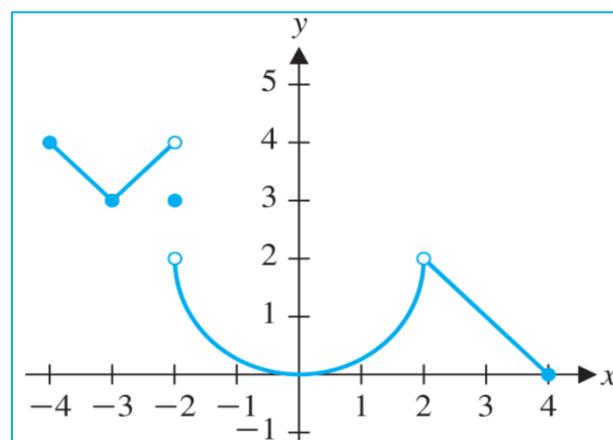
Use the graph of $f(x)$ to answer the following questions.

(a)- $f(-2)$

(b)- $\lim_{x \rightarrow -2^+} f(x)$

(c)- $\lim_{x \rightarrow -2} f(x)$

(d)- $\lim_{x \rightarrow 2} f(x)$



Q 7 Identify each limit or state that it does not exist

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(a)- $\lim_{x \rightarrow 0^-} f(x)$

(b)- $\lim_{x \rightarrow 0^+} f(x)$

(c)- $\lim_{x \rightarrow 0} f(x)$

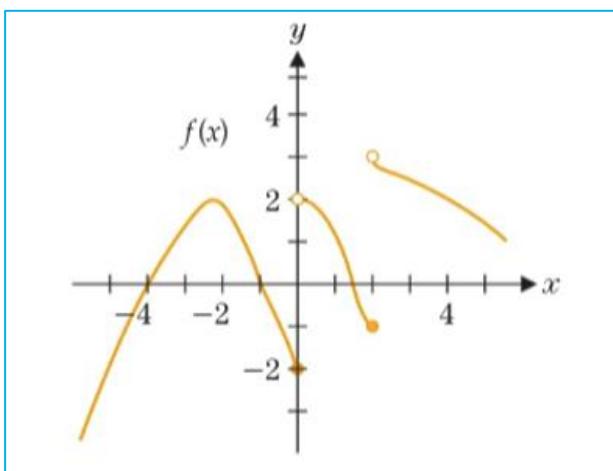
(d)- $\lim_{x \rightarrow 2^-} f(x)$

(e)- $\lim_{x \rightarrow 2^+} f(x)$

(f)- $\lim_{x \rightarrow 2} f(x)$

(g)- $\lim_{x \rightarrow -1} f(x)$

(h)- $\lim_{x \rightarrow 1^-} f(x)$

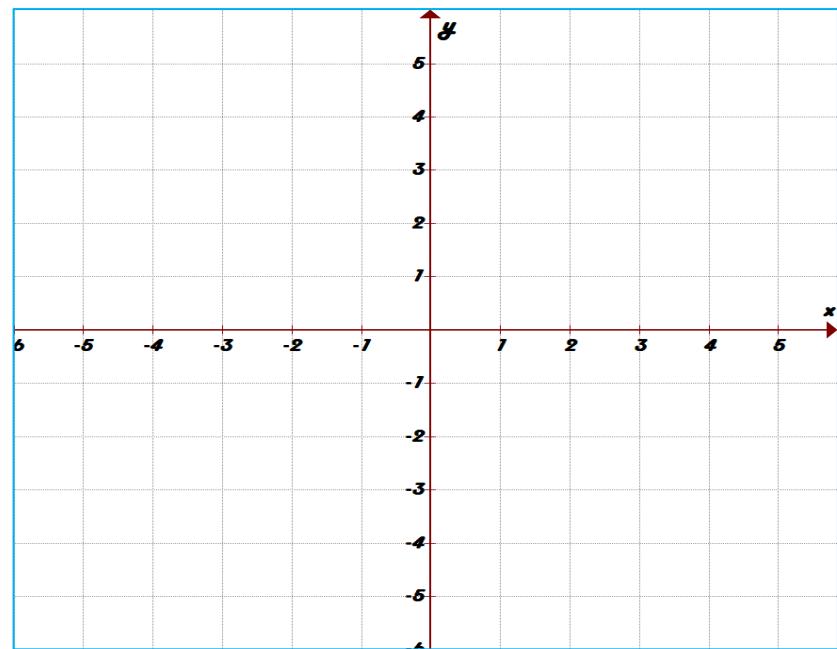


Fourthly Graph a Function

Sketch a graph of a function with the given properties.

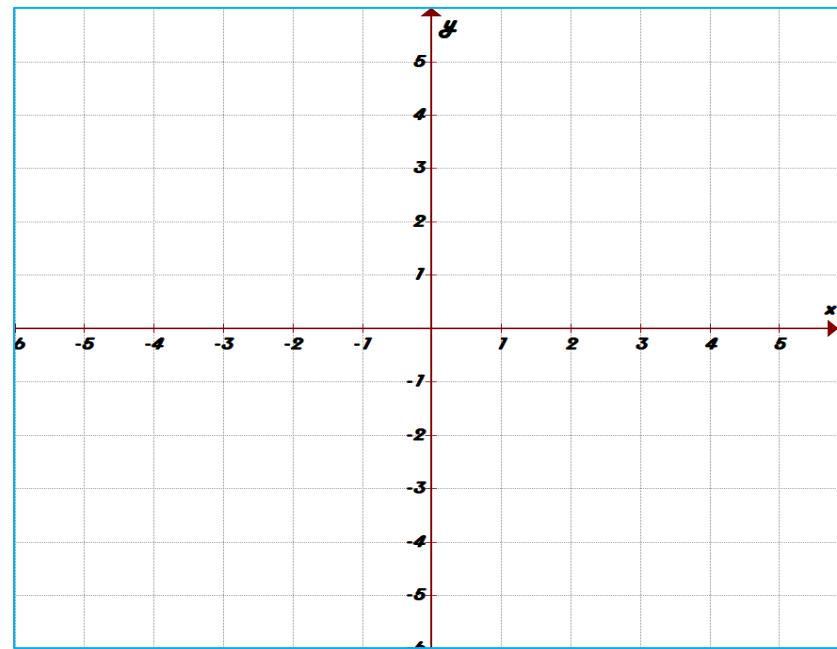
Q 23
pege 77

$f(-1) = 2, f(0) = -1, f(1) = 3$ and $\lim_{x \rightarrow 1} f(x)$ does not exist



Q 25
pege 77

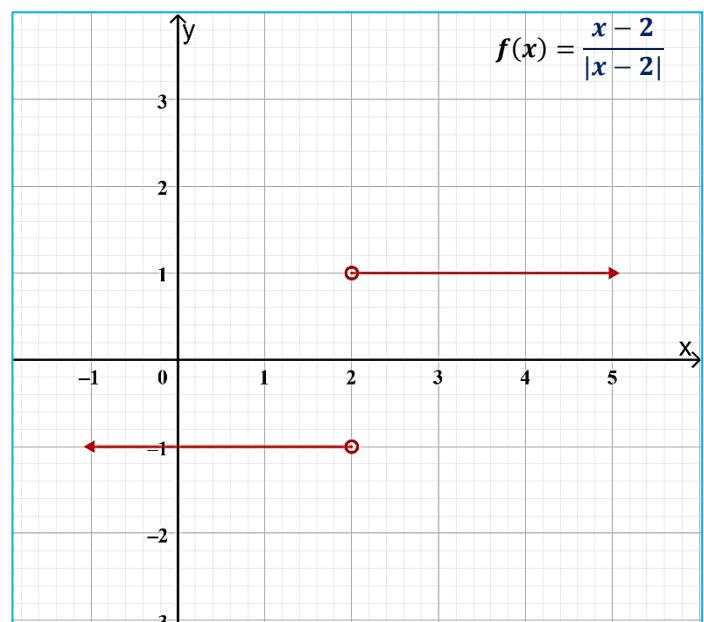
$f(0) = 1, \lim_{x \rightarrow 0^-} f(x) = 2$, and $\lim_{x \rightarrow 0^+} f(x) = 3$



fifth A Case Where One-sided Limits Disagree

Q 21
pege 77

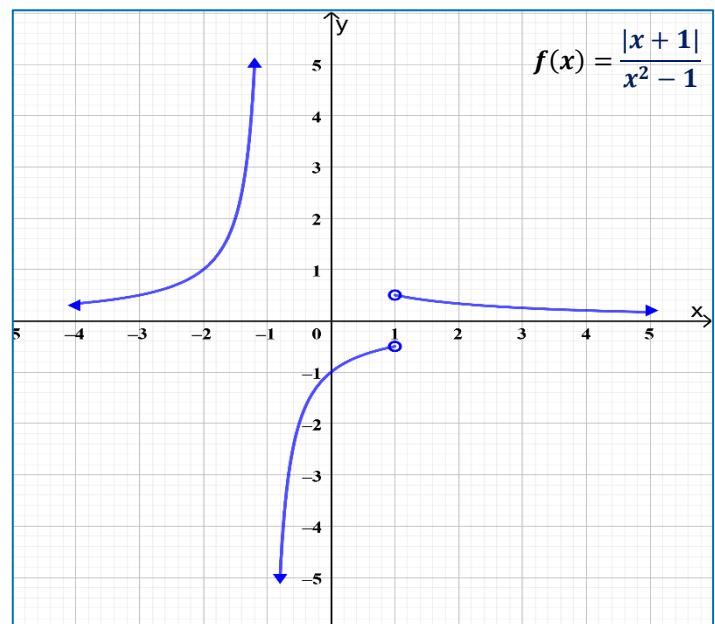
Evaluate $\lim_{x \rightarrow 2} \frac{x-2}{|x-2|}$



Q 22
pege 77

Evaluate $\lim_{x \rightarrow 1} \frac{|x+1|}{x^2-1}$

H.O.T. Problems Use Higher-Order Thinking Skills



Sixthly Approximating the Value of a Limit

Q 17

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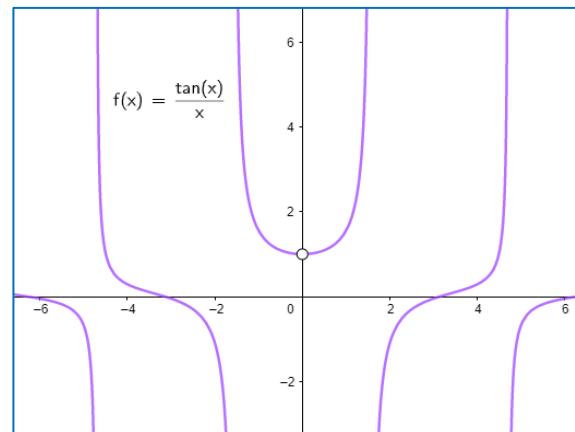
For $x <$

x	$f(x)$

Evaluate: $\lim_{x \rightarrow 0} \frac{\tan x}{x}$

For $x >$

x	$f(x)$



$$\lim_{x \rightarrow -} f(x) =$$

$$\lim_{x \rightarrow +} f(x) =$$

$$\lim_{x \rightarrow 0} \frac{\tan x}{x}$$

Evaluate: $\lim_{x \rightarrow 0} e^{-\frac{1}{x^2}}$

For $x <$

x	$f(x)$

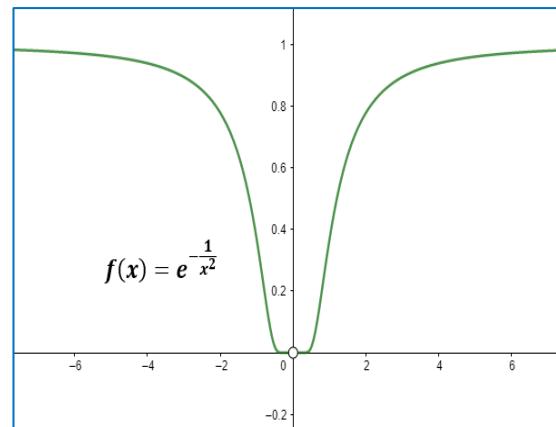
For $x >$

x	$f(x)$

$$\lim_{x \rightarrow -} f(x) =$$

$$\lim_{x \rightarrow +} f(x) =$$

$$\lim_{x \rightarrow 0} e^{-\frac{1}{x^2}}$$

Notice:

Assessment: Please go to the link and solve the assessment

<https://forms.office.com/r/8y4B0ZBXjG>