



Chapter 2

Limits and Continuity

Lesson 2 - 1

The Concept of a Limit

Learning objectives

- Learn the concept of limits.
- Study the existence of a limit by checking one-sided limits.
- Find the limit of a function algebraically and graphically if it exists.

Keywords

- One-sided limit.
- Numerical Evidence.
- Graphical Evidence.

The value a function approaches as the input approaches a specific value.

$\lim_{x \rightarrow c} f(x) = L$: The limit of $f(x)$, as x approaches c , is L .

The limit of $f(x)$, as x approaches c from the right side is L_1 .

$\lim_{x \rightarrow c^+} f(x) = L_1$

The limit of $f(x)$, as x approaches c from the left side is L_2 .

$\lim_{x \rightarrow c^-} f(x) = L_2$

A limit exists if and only if both corresponding one-sided limits exist and are equal.

That is,

$\lim_{x \rightarrow c} f(x) = L$, for some number L , if and only if $\lim_{x \rightarrow c^+} f(x) = \lim_{x \rightarrow c^-} f(x) = L$

First: Evaluating a Limit Numerically

Exercise page 76

Use numerical and graphical evidence to conjecture values for each limit. If possible, use factoring to verify your conjecture.

Q 1
pege76 $\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$

For $x <$

x	$f(x)$

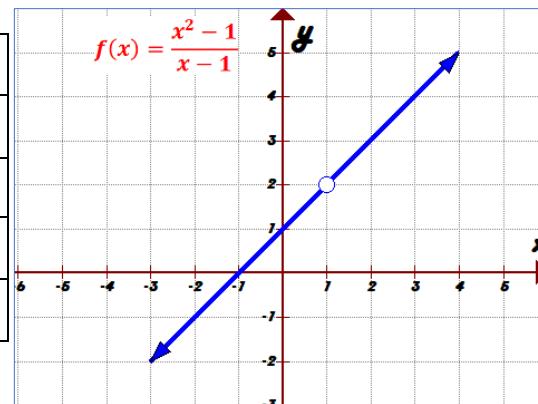
$$\lim_{x \rightarrow -} \frac{x^2 - 1}{x - 1} =$$

$$\lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$$

For $x >$

x	$f(x)$

$$\lim_{x \rightarrow +} \frac{x^2 - 1}{x - 1} =$$



Q 5
pege77 $\lim_{x \rightarrow 3} \frac{3x - 9}{x^2 - 5x + 6}$

For $x <$

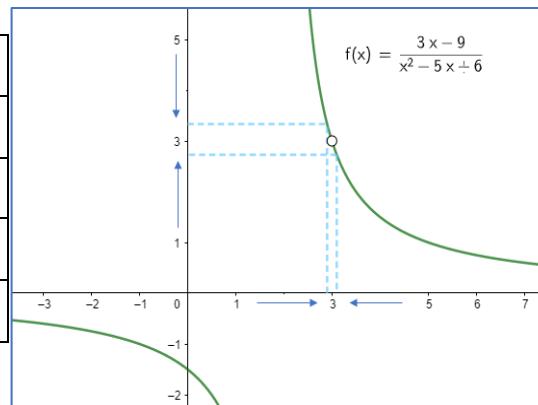
x	$f(x)$

$$\lim_{x \rightarrow -} \frac{3x - 9}{x^2 - 5x + 6} =$$

For $x >$

x	$f(x)$

$$\lim_{x \rightarrow +} \frac{3x - 9}{x^2 - 5x + 6} =$$



$$\lim_{x \rightarrow 3} \frac{3x - 9}{x^2 - 5x + 6}$$

Q 3
pege77

$$\lim_{x \rightarrow 2} \frac{x-2}{x^2 - 4}$$

For $x <$

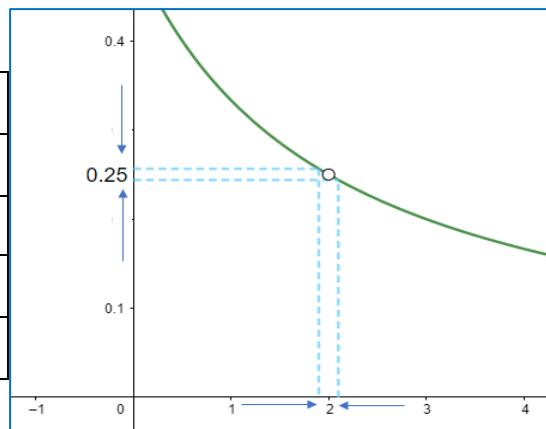
x	$f(x)$

$$\lim_{x \rightarrow -} \frac{x-2}{x^2 - 4} =$$

For $x >$

x	$f(x)$

$$\lim_{x \rightarrow +} \frac{x-2}{x^2 - 4} =$$



$$\lim_{x \rightarrow 2} \frac{x-2}{x^2 - 4}$$

Secondly: A Limit That Does Not Exist

3 repeated) -

$$\lim_{x \rightarrow -2} \frac{x-2}{x^2 - 4}$$

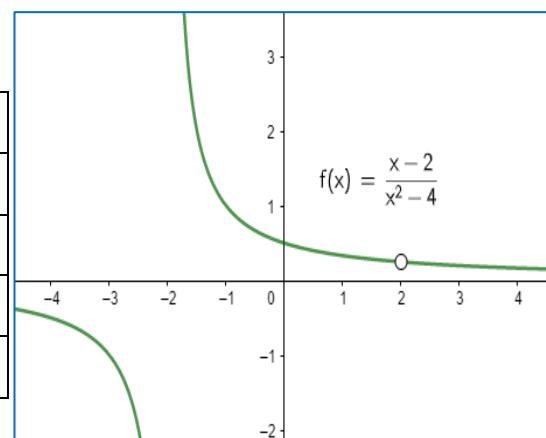
For $x <$

x	$f(x)$

$$\lim_{x \rightarrow -} \frac{x-2}{x^2 - 4} =$$

For $x >$

x	$f(x)$



$$\lim_{x \rightarrow -2} \frac{x-2}{x^2 - 4}$$

Third Determining Limits Graphically

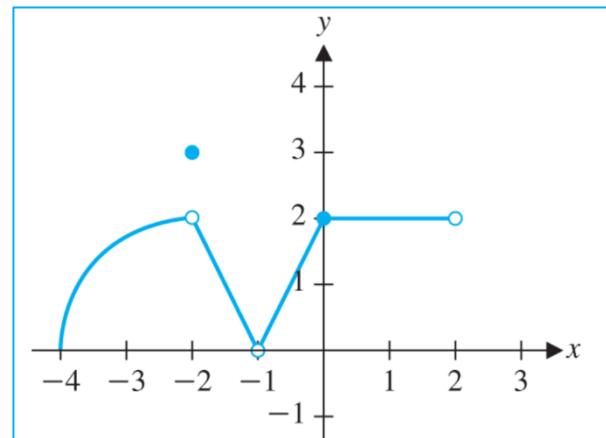
Use the graph of $f(x)$ to answer the following questions.

(a)- $f(-2)$

(b)- $\lim_{x \rightarrow -2^-} f(x)$

(c)- $f(-1)$

(d)- $\lim_{x \rightarrow 0^+} f(x)$



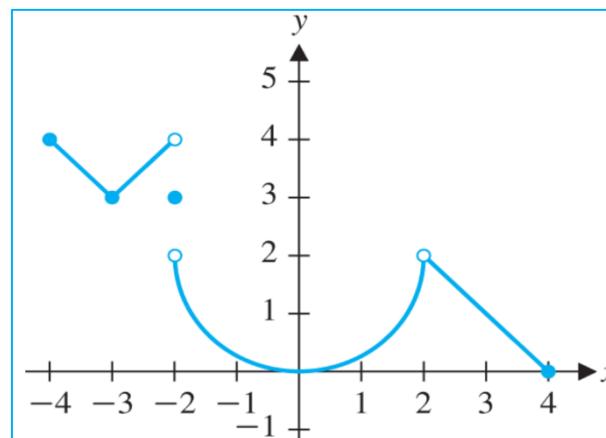
Use the graph of $f(x)$ to answer the following questions.

(a)- $f(-2)$

(b)- $\lim_{x \rightarrow -2^+} f(x)$

(c)- $\lim_{x \rightarrow -2} f(x)$

(d)- $\lim_{x \rightarrow 2} f(x)$

**Q 7****page 77**

(a)- $\lim_{x \rightarrow 0^-} f(x)$

(b)- $\lim_{x \rightarrow 0^+} f(x)$

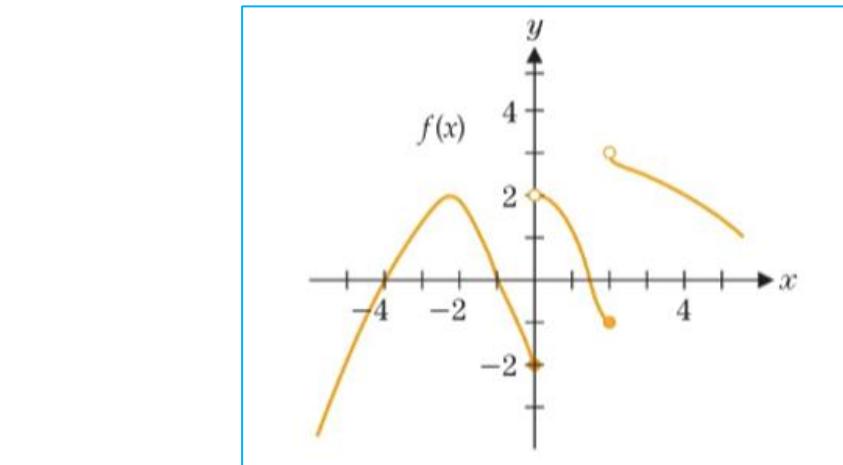
(c)- $\lim_{x \rightarrow 0} f(x)$

(d)- $\lim_{x \rightarrow 2^-} f(x)$

(e)- $\lim_{x \rightarrow 2^+} f(x)$

(f)- $\lim_{x \rightarrow 2} f(x)$

(g)- $\lim_{x \rightarrow -1} f(x)$



(h)- $\lim_{x \rightarrow 1^-} f(x)$

**Q
pege**

Given $f(x) = \begin{cases} x & \text{if } x < 1 \\ 2 & \text{if } x = 1 \\ 4 - x^2 & \text{if } 1 < x \leq 2 \\ \sqrt{x-2} + 1 & \text{if } x > 2 \end{cases}$

Use the graph of $f(x)$ to answer the following

(a)- $f(1) =$

(b)- $\lim_{x \rightarrow 1^-} f(x) =$

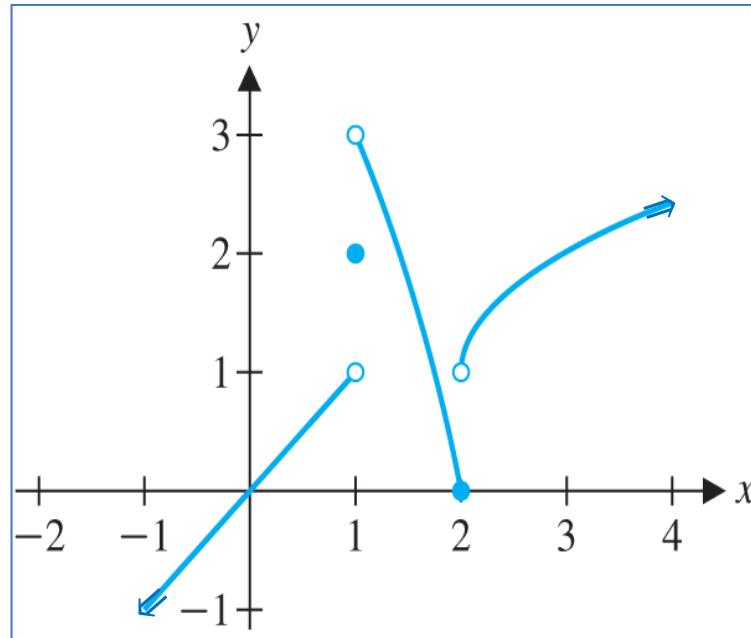
(c)- $\lim_{x \rightarrow 1^+} f(x) =$

(d)- $\lim_{x \rightarrow 1} f(x) =$

(e)- $f(2) =$

(f)- $\lim_{x \rightarrow 2} f(x) =$

(g)- $\lim_{x \rightarrow 0} f(x) =$

**Q
pege**

Indicate whether the following statements are true or false. Justify your answer.

(a)- $f(4)$ is undefined

(b)- $f(-1) = 1$

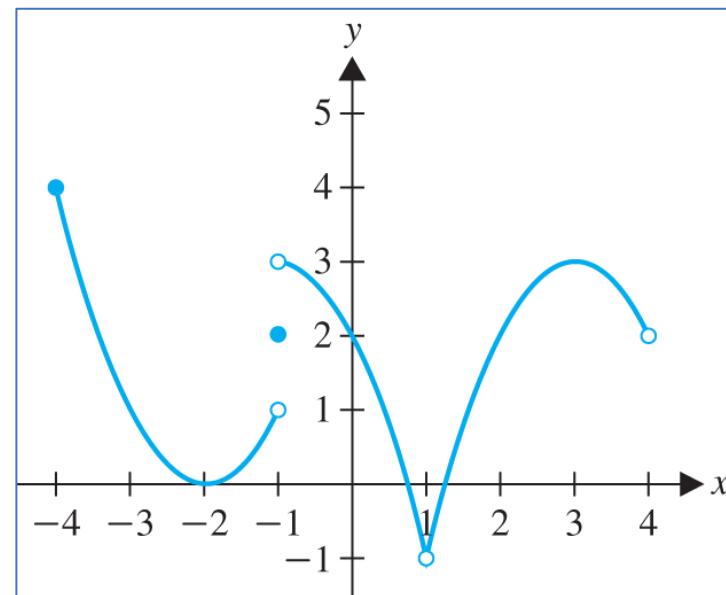
(c)- $\lim_{x \rightarrow -1^-} f(x) = 1$

(d)- $f(x)$ is continuous at $x = -1$

(e)- $f(x)$ is continuous at $x = 0$

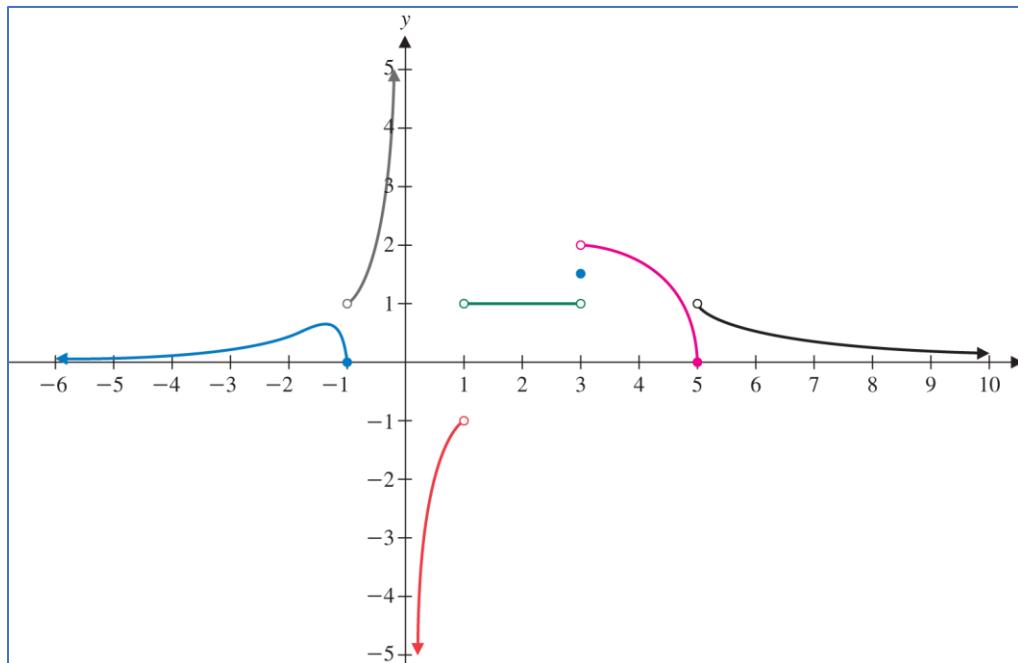
(f)- $f(x)$ is continuous at $x = 1$

(g)- $\lim_{x \rightarrow 0} f(x) =$



Q
pege

Use the graph of $f(x)$ to answer the following questions



- | | | |
|---|---|---------------------------------------|
| (a) $\lim_{x \rightarrow -1^-} f(x)$ | (b) $\lim_{x \rightarrow -1^+} f(x)$ | (c) $\lim_{x \rightarrow -1} f(x)$ |
| (d) $\lim_{x \rightarrow 0^-} f(x)$ | (e) $\lim_{x \rightarrow 0^+} f(x)$ | (f) $\lim_{x \rightarrow 0} f(x)$ |
| (g) $\lim_{x \rightarrow +\infty} f(x)$ | (h) $\lim_{x \rightarrow -\infty} f(x)$ | (i) Is $f(x)$ continuous at $x = 0$? |
| (j) Is $f(x)$ continuous at $x = 2$? | (k) $f(5)$ | (l) Is $f(x)$ continuous at $x = 5$? |

Q Use the graph of $f(x)$ to answer the following questions

pege

(a) $f(0) =$

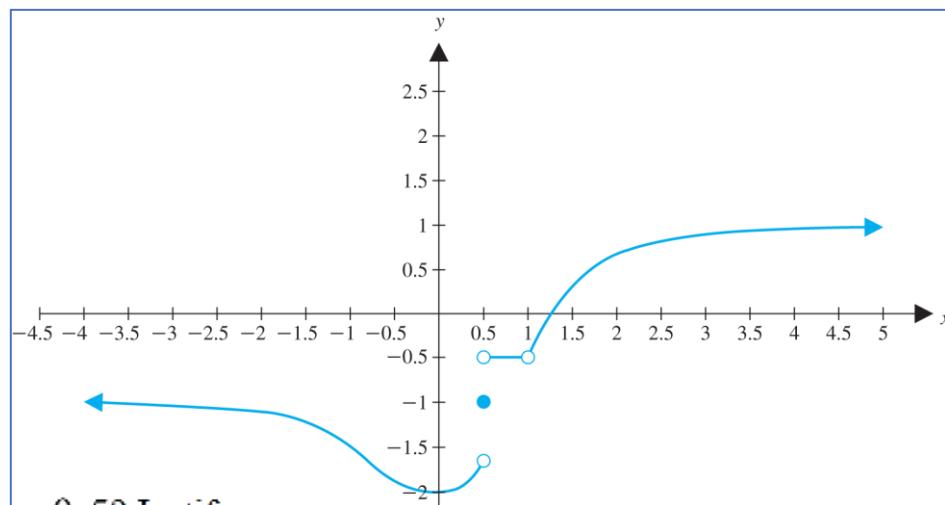
(b) $\lim_{x \rightarrow 0.5^-} f(x) =$

(c) Is the function continuous $f(x)$ $x = 0.5$? Justify

(d) Is the function continuous $f(x)$ $x = 1$? Justify

(e) $\lim_{x \rightarrow -\infty} f(x)$

(f) $\lim_{x \rightarrow +\infty} f(x)$

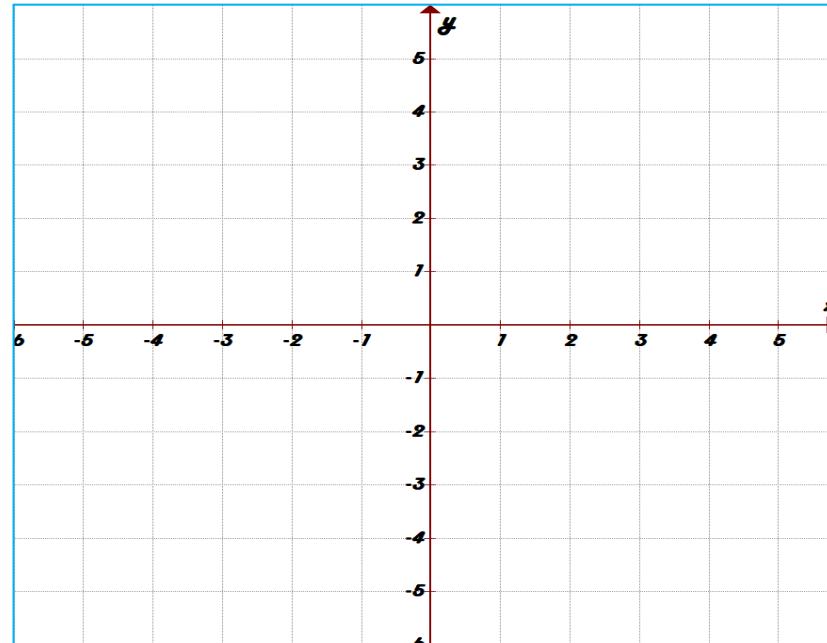


Fourthly Graph a Function

Sketch a graph of a function with the given properties.

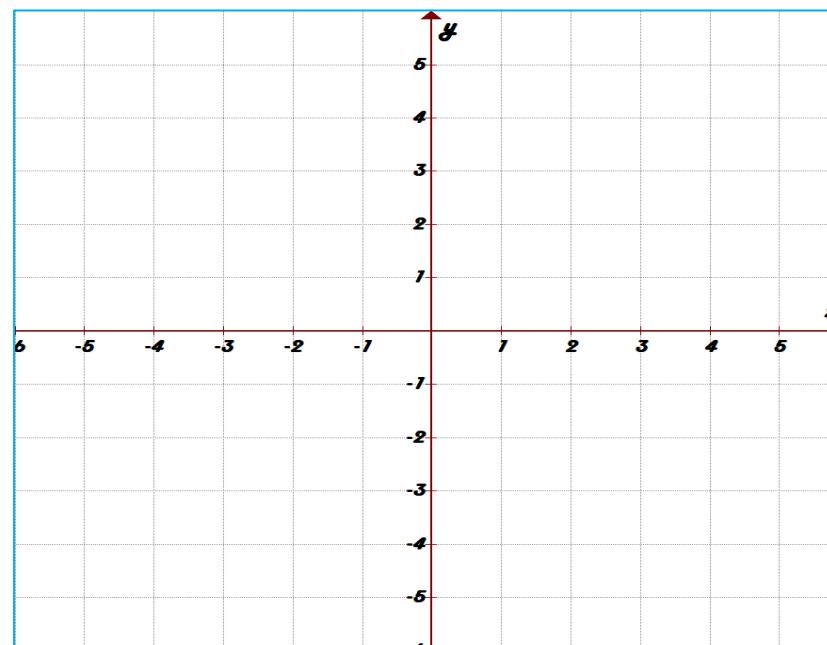
Q 23
page 77

$f(-1) = 2, f(0) = -1, f(1) = 3$ and $\lim_{x \rightarrow 1} f(x)$ does not exist



Q 25
page 77

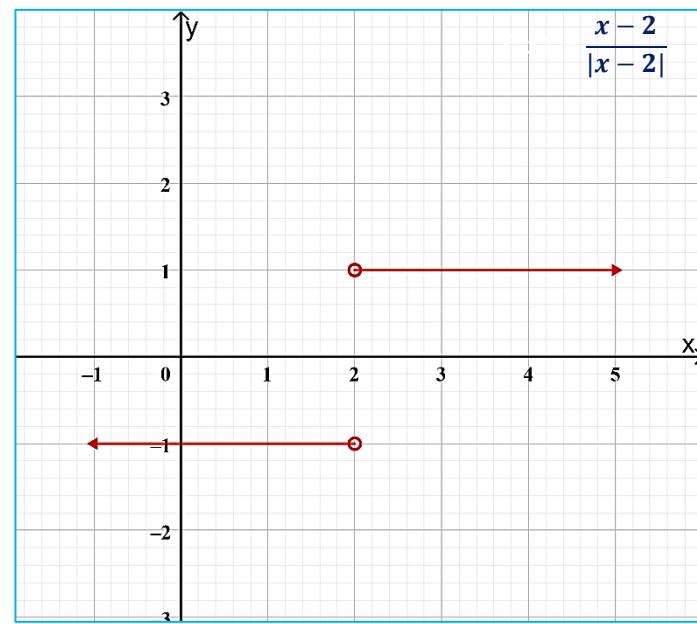
$f(0) = 1, \lim_{x \rightarrow 0^-} f(x) = 2$, and $\lim_{x \rightarrow 0^+} f(x) = 3$



fifth A Case Where One-sided Limits Disagree

Q 21
page 77

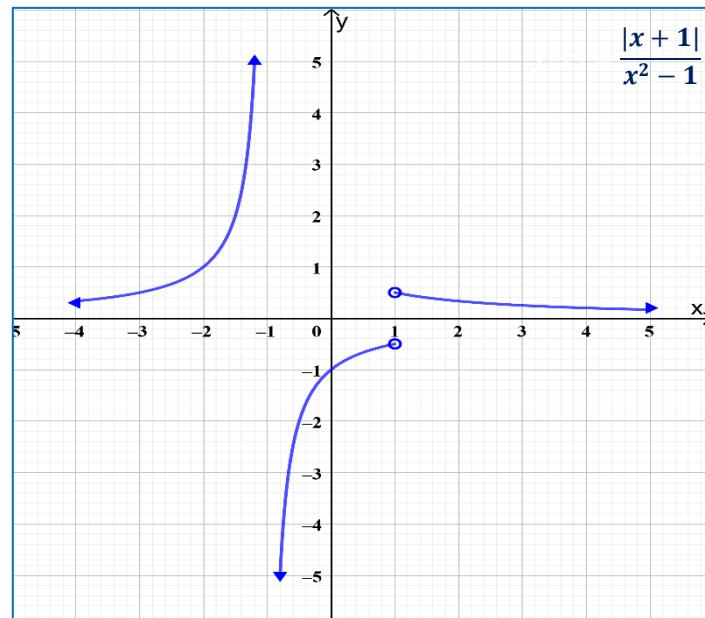
Evaluate $\lim_{x \rightarrow 2} \frac{x-2}{|x-2|}$



Q 22
page 77

Evaluate $\lim_{x \rightarrow 1} \frac{|x+1|}{x^2-1}$

H.O.T. Problems Use Higher-Order Thinking Skills



Sixthly Approximating the Value of a Limit

Q 17
pege 77

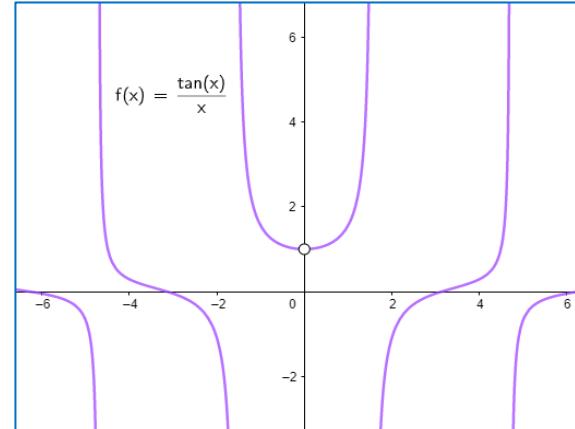
Evaluate: $\lim_{x \rightarrow 0} \frac{\tan x}{x}$

For $x <$

x	$f(x)$

For $x >$

x	$f(x)$



$$\lim_{x \rightarrow -} \frac{\tan x}{x} =$$

$$\lim_{x \rightarrow +} \frac{\tan x}{x} =$$

$$\lim_{x \rightarrow 0} \frac{\tan x}{x}$$

Q 15
pege 77

Evaluate: $\lim_{x \rightarrow 0} e^{-\frac{1}{x^2}}$

For $x <$

x	$f(x)$

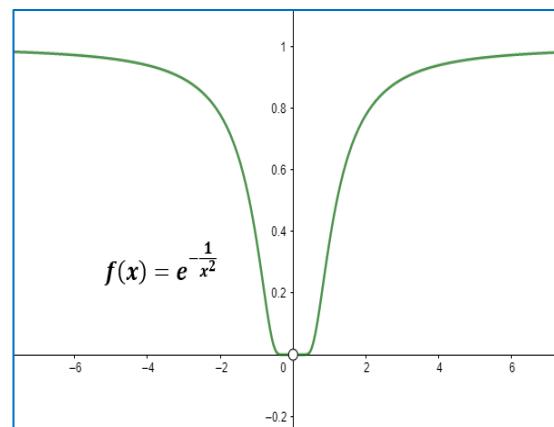
For $x >$

x	$f(x)$

$$\lim_{x \rightarrow -} e^{-\frac{1}{x^2}} =$$

$$\lim_{x \rightarrow +} e^{-\frac{1}{x^2}} =$$

$$\lim_{x \rightarrow 0} e^{-\frac{1}{x^2}}$$



Notice:

Assessment: Please go to the link and solve the assessment

<https://forms.office.com/r/vXKMMTQA55>

